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| **Weekly Lesson Plans** | | | | | | | |
| **Subject: Examining the Teaching Profession** | | | **Week of: 9/1-9/5** | | | **Teacher: Mrs. Love** | |
| **Lesson Element** | **Monday 9/1**  **LABOR DAY** | **Tuesday 9/2** | | **Wednesday 9/3** | **Thursday 9/4** | | **Friday 9/5** |
| **Standard:** |  | ET-ETP-2  2.1 Research the history of FCCLA and/or FEA.  2.2 Discuss the mission, purpose, motto, colors, official dress and other distinguishing  characteristics of FCCLA and/or FEA. | | Standard:  ET-ETP-3: Analyze career paths in the field of education  3.1 Identify career opportunities available in the field of education | Standard:  ET-ETP-3: Analyze career paths in the field of education  3.1 Identify career opportunities available in the field of education | | Standard:  ET-ETP-3: Analyze career paths in the field of education  3.1 Identify career opportunities available in the field of education |
| **Learning Target:** |  | I am able to understand the role of student organizations in leadership development.  I am able to recite the creed. | | I am able to identify and explain different career opportunities in the field of education. | I am able to identify and explain different career opportunities in the field of education. | | I am able to identify and explain different career opportunities in the field of education. |
| **Success Criteria:** |  | I can identify at least one leadership skill gained from FCCLA.  I can explain the deeper meaning of the FCCLA creed. | | I can name at least three careers in education.  I can describe one role or responsibility for each career.  I can explain which career interests me the most and why. | I can name at least three careers in education.  I can describe one role or responsibility for each career.  I can explain which career interests me the most and why. | | I can name at least three careers in education.  I can describe one role or responsibility for each career.  I can explain which career interests me the most and why. |
| **Activation of Learning:** |  | Practice your creed for your creed assessment. | | What are some of your personal career choices? List at least 3. | Think-Pair-Share: 'What skills do teachers and other educators need?' | | Poll: 'Which education career would you NEVER want to do? Why?' |
| **Focus**  **Instruction:** |  | ***I Do It:*** | | ***I Do It:***  Introduce careers in education with a short slideshow/video. | ***I Do It:***  Explain pathways into education careers (college, certifications, etc.). | | ***I Do It:***  Discuss pay, benefits, and growth opportunities in education careers. |
| **Guided**  **Instruction:** |  | ***We Do It:***  Finish working on FCCLA posters | | ***We Do It:***  Quick Write: 'What jobs do you think of when you hear TEACHER?' Pair-share ideas.  Career in Education Worksheet | ***We Do It:***  Sort skills into 'Teacher', 'Counselor', 'Administrator', etc. | | ***We Do It:***  Map different education careers to their training requirements. |
| **Collaborative Learning:** |  | ***You Do It Together:***  Read over Creed back and forth | | ***You Do It Together:*** | ***You Do It Together:***  Groups create a 'Top 5 Skills' chart for a chosen career. | | ***You Do It Together:***  Role-play: Students act out 'Day in the Life' of different careers. |
| **Independent Learning:** |  | ***You Do It Alone:***  FCCLA Poster | | ***You Do It Alone:***  Career Interest Survey | ***You Do It Alone:***  Write which of these skills you already have or want to develop. | | ***You Do It Alone:***  Journal: Which path into education seems most realistic for you? |
| **Closure:** |  | Poster wall walk | | Reflection: Which career interests me most and why? | One student shares one skill they already use daily. | | One surprising thing I learned today. |
| **Homework/**  **Support** |  |  | |  |  | |  |
| **Interventions/**  **Enrichments** |  | -strategic pairs  -class discussion  -visual and audio representations  -read aloud  -real world connections | | -peer pairs strategically  -Hands on activities  -Demonstration of rules  -Repetition | -demonstration  -read aloud  -repetition  -pairs  -real world connections | | -whole group activity  -read aloud  -repetition  -class game  -class discussion |

Grades: FCCLA Poster, Class Participation (Class read, class game, pair up activity, closing answers), Career Exploration