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| **Weekly Lesson Plans** |
| **Subject: Examining the Teaching Profession** | **Week of: 9/1-9/5** | **Teacher: Mrs. Love** |
| **Lesson Element** | **Monday 9/1****LABOR DAY** | **Tuesday 9/2** | **Wednesday 9/3** | **Thursday 9/4** | **Friday 9/5** |
| **Standard:** |  | ET-ETP-22.1 Research the history of FCCLA and/or FEA.2.2 Discuss the mission, purpose, motto, colors, official dress and other distinguishingcharacteristics of FCCLA and/or FEA. | Standard:ET-ETP-3: Analyze career paths in the field of education3.1 Identify career opportunities available in the field of education | Standard:ET-ETP-3: Analyze career paths in the field of education3.1 Identify career opportunities available in the field of education | Standard:ET-ETP-3: Analyze career paths in the field of education3.1 Identify career opportunities available in the field of education |
| **Learning Target:** |  | I am able to understand the role of student organizations in leadership development.I am able to recite the creed. | I am able to identify and explain different career opportunities in the field of education. | I am able to identify and explain different career opportunities in the field of education. | I am able to identify and explain different career opportunities in the field of education. |
| **Success Criteria:** |  | I can identify at least one leadership skill gained from FCCLA.I can explain the deeper meaning of the FCCLA creed. | I can name at least three careers in education.I can describe one role or responsibility for each career.I can explain which career interests me the most and why. | I can name at least three careers in education.I can describe one role or responsibility for each career.I can explain which career interests me the most and why. | I can name at least three careers in education.I can describe one role or responsibility for each career.I can explain which career interests me the most and why. |
| **Activation of Learning:** |  | Practice your creed for your creed assessment. | What are some of your personal career choices? List at least 3. | Think-Pair-Share: 'What skills do teachers and other educators need?' | Poll: 'Which education career would you NEVER want to do? Why?' |
| **Focus** **Instruction:** |  | ***I Do It:*** | ***I Do It:***Introduce careers in education with a short slideshow/video. | ***I Do It:***Explain pathways into education careers (college, certifications, etc.). | ***I Do It:***Discuss pay, benefits, and growth opportunities in education careers. |
| **Guided****Instruction:** |  | ***We Do It:***Finish working on FCCLA posters | ***We Do It:***Quick Write: 'What jobs do you think of when you hear TEACHER?' Pair-share ideas.Career in Education Worksheet | ***We Do It:***Sort skills into 'Teacher', 'Counselor', 'Administrator', etc. | ***We Do It:***Map different education careers to their training requirements. |
| **Collaborative Learning:** |  | ***You Do It Together:***Read over Creed back and forth | ***You Do It Together:*** | ***You Do It Together:***Groups create a 'Top 5 Skills' chart for a chosen career. | ***You Do It Together:***Role-play: Students act out 'Day in the Life' of different careers. |
| **Independent Learning:** |  | ***You Do It Alone:***FCCLA Poster | ***You Do It Alone:***Career Interest Survey | ***You Do It Alone:***Write which of these skills you already have or want to develop. | ***You Do It Alone:***Journal: Which path into education seems most realistic for you? |
| **Closure:** |  | Poster wall walk | Reflection: Which career interests me most and why? | One student shares one skill they already use daily. | One surprising thing I learned today. |
| **Homework/****Support** |  |  |  |  |  |
| **Interventions/****Enrichments** |  | -strategic pairs-class discussion-visual and audio representations-read aloud-real world connections | -peer pairs strategically-Hands on activities-Demonstration of rules-Repetition | -demonstration-read aloud-repetition-pairs-real world connections | -whole group activity-read aloud-repetition-class game-class discussion |

Grades: FCCLA Poster, Class Participation (Class read, class game, pair up activity, closing answers), Career Exploration